

CAMBRIDGE INTERNATIONAL EXAMINATIONS

Cambridge Ordinary Level · October/November 2016

SUBJECT	CLASS	TIME ALLOWED	MAXIMUM MARKS
Combined Science 5129/22 · Paper 2	O Level	2 hours 15 minutes	—

Name: _____ Date: _____

Candidates answer on the Question Paper.

No Additional Materials are required.

READ THESE INSTRUCTIONS FIRST

Write your Centre number, candidate number and name on all the work you hand in. Write in dark blue or black pen.

You may use an HB pencil for any diagrams, graphs or rough working.

Do not use staples, paper clips, glue or correction fluid.

DO **NOT** WRITE IN ANY BARCODES.

Answer **all** questions.

A copy of the Periodic Table is printed on page 24.

Electronic calculators may be used.

You may lose marks if you do not show your working or if you do not use appropriate units.

At the end of the examination, fasten all your work securely together.

The number of marks is given in brackets [] at the end of each question or part question.

- 1 A micrometer is used to measure the thickness of a piece of metal.

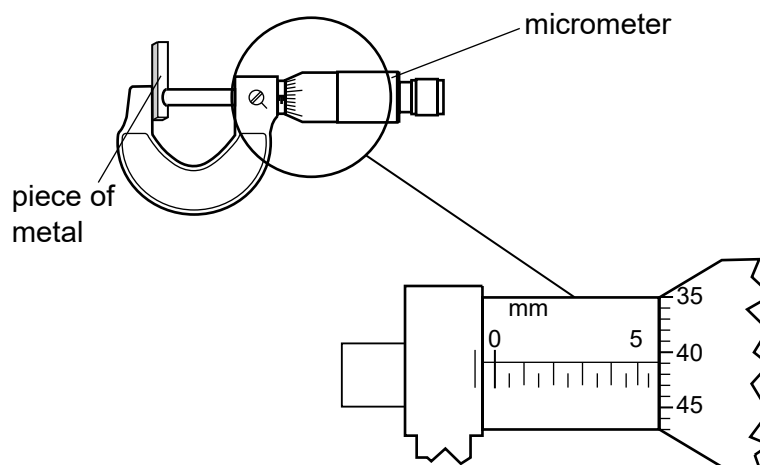


Fig. 1.1

- (a) Determine the scale reading shown in Fig. 1.1.

reading = ... mm [1]

- (b) The piece of metal has a volume of 2.5 cm^3 and a mass of 24 g.

Calculate the density of the metal.

density = ... g / cm^3 [2]

- 2 Fig. 2.1 shows a diagram of the human alimentary canal.

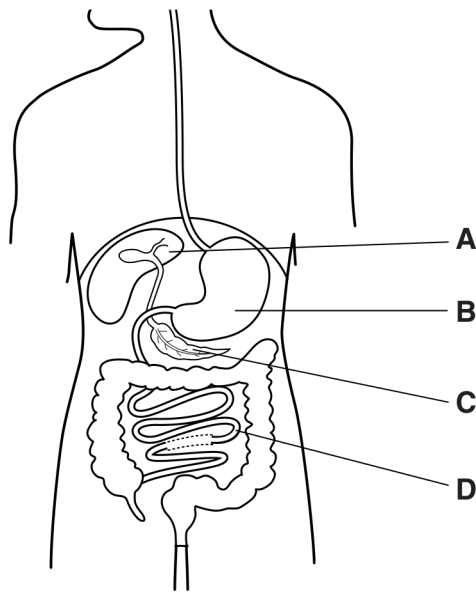


Fig. 2.1

- (a) (i) Name the structures labelled **C** and **D** on Fig. 2.1.

C

D

[2]

- (ii) Using the letters in Fig. 2.1, state which structure produces

acid, ...

bile.

[2]

- (b) Amylase is produced in the mouth.

State and explain the function of amylase in digestion.

.....

 [2]

- (c) Explain how bile helps digestion of fats.

.....

 [2]

- 3** The toy helicopter shown in Fig. 3.1 weighs 0.43 N.



Fig. 3.1



- (a) Calculate the mass of the helicopter.
[gravitational field strength $g = 10 \text{ N / kg}$]

mass = ... kg

[1]

- (b) The speed-time graph for the motion of the helicopter is shown in Fig. 3.2.

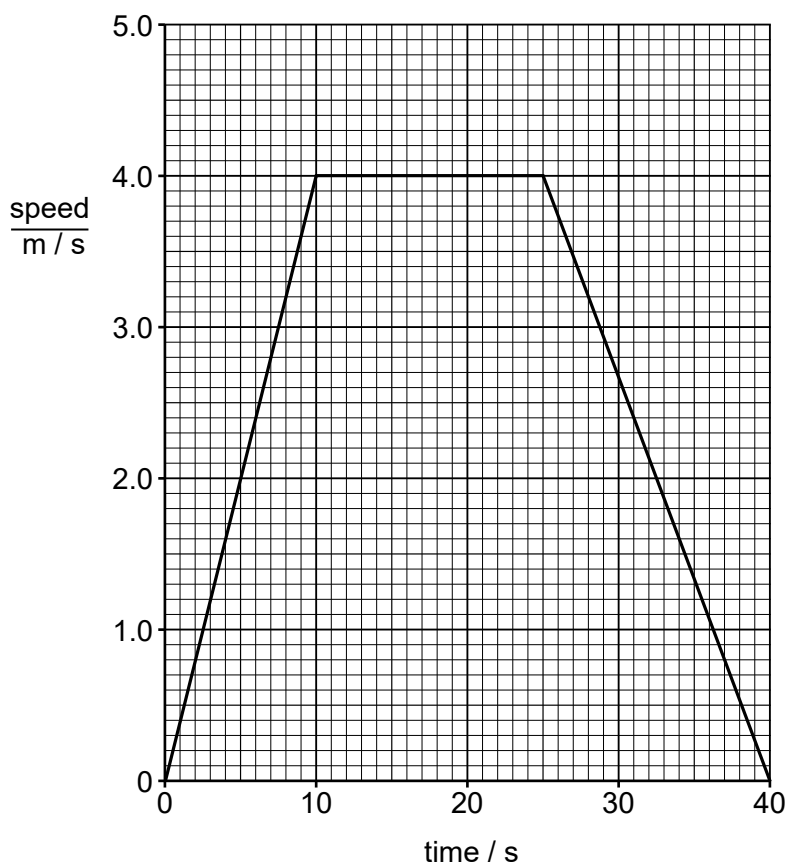


Fig. 3.2

- (i) State the two times between which the acceleration is non-zero and constant.
from $t = \dots\dots\dots$ to $t = \dots\dots\dots$ [1]
- (ii) The acceleration during the first 5 seconds is 0.4 m/s^2 .
Calculate the force needed to cause this acceleration.
force = ... N [2]
- (iii) Calculate the distance travelled by the helicopter during the time that it is moving at constant speed.
distance = ... m [2]

- 4 When potassium nitrate is heated, it decomposes to produce potassium nitrite and oxygen.
The equation for the reaction is shown.



[A_r : O, 16; K, 39; N, 14]

The relative molecular mass of potassium nitrate is 101.

- (a) (i) Calculate the relative molecular mass of potassium nitrite.

..... [1]

(ii) Complete the following sentences.

202 g of potassium nitrate produces g of potassium nitrite and g of oxygen.

5.05 g of potassium nitrate produces g of potassium nitrite. [3]

(b) The electronic structure of an oxygen atom is shown in Fig. 4.1.

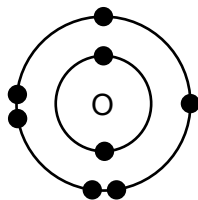


Fig. 4.1

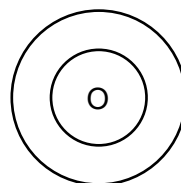


Fig. 4.2

(i) Complete Fig. 4.2 to show the electronic structure of an oxide ion. [1]

(ii) State the charge on the oxide ion. [1]

(c) Oxygen is used in welding torches.

State the name of the gas which is mixed with oxygen in a welding torch.

..... [1]

5 Choose words or phrases from the list to complete the sentences.

Each word or phrase may be used once, more than once, or not at all.

aerobic respiration

amino acids

anaerobic respiration

carbon dioxide

fats

kidneys

liver

lungs

nitrogen

toxic

Excretion is defined as the removal of materials and the waste

products of metabolism.

Carbon dioxide is formed in humans during the process of

.....

Urea is produced in the and is excreted by the

.....

Urea is formed from that the body does not need. [5]

6 Study the reaction scheme shown in Fig. 6.1.

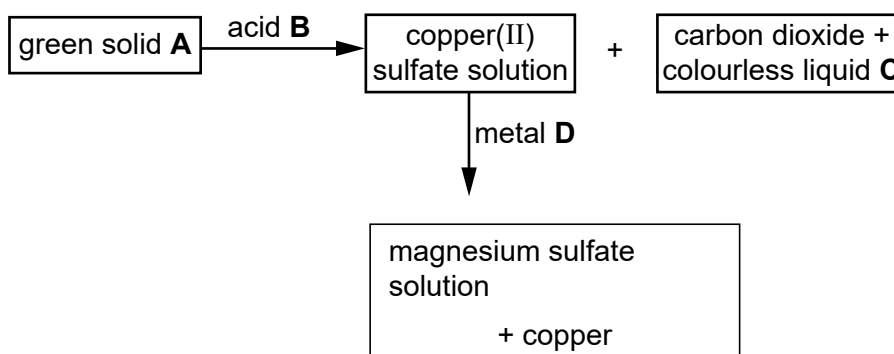


Fig. 6.1



(a) Identify **A**, **B**, **C** and **D**.

green solid **A**

acid **B**

colourless liquid **C**

metal **D** [4]

(b) Suggest how the copper may be removed from the magnesium sulfate solution.

..... [1]

(c) Describe the test and the result of the test for carbon dioxide.

test

result [2]

7 A coiled spring is shown in Fig. 7.1.

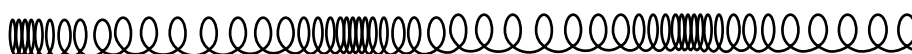


Fig. 7.1

A longitudinal wave passes along the spring.

(a) Explain what is meant by a *longitudinal* wave.

.....

..... [2]

(b) The frequency of the waves is 6.0 Hz and the wavelength is 0.90 m.

Calculate the speed of the wave.

speed = ... m / s [2]

8 A ray diagram for light passing into glass is shown in Fig. 8.1.

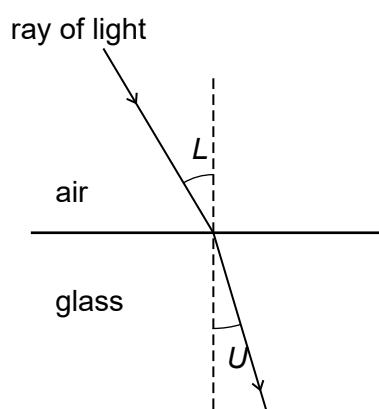


Fig. 8.1

(a) One pair of measurements for this experiment is

angle of incidence i	30.0°
angle of refraction r	19.0°

Show that the refractive index n of the glass is 1.54. [2]

- (b) The experiment is repeated for light entering water.
The refractive index of water is 1.33. The angle of incidence is 30° .

On Fig. 8.2, draw a line to show how the path of the refracted ray in water differs from the path of the refracted ray in glass. Label your line with the letter **W**.

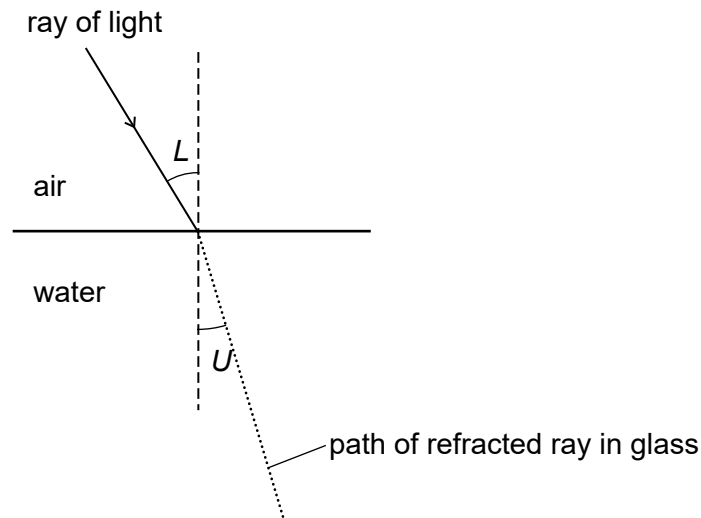


Fig. 8.2

[1]

- 9 Some definitions and names of biological processes are shown in Fig. 9.1.

definition	process
	sexual reproduction
the production of genetically identical offspring from one parent	
	diffusion
the movement of molecules from a region of higher concentration to a region of lower concentration	
	asexual reproduction



an externally administered substance which modifies or affects chemical reactions in the body

hormone

photosynthesis

a chemical substance produced by a gland, carried by the blood, which alters the activity of one or more target organs

drug

a process by which plants manufacture carbohydrates from raw materials

transpiration

Fig. 9.1

Draw a straight line from each definition to the correct biological process.

[5]

10 Metals and non-metals have different physical and chemical properties.



- (a) Complete Table 10.1 to describe the general properties of metals and non-metals.

Table 10.1

property	metals	non-metals
melting point		
malleability		
electrical conductivity		
type of oxide		

[4]

- (b) Aluminium is a metal.

Complete the following sentence about aluminium.

Aluminium is used to make some aircraft parts because of its

..... and used to make food containers

because of its

[2]

- 11 The apparatus shown in Fig. 11.1 is used to investigate the strength of an electromagnet. The diagram is not to scale.

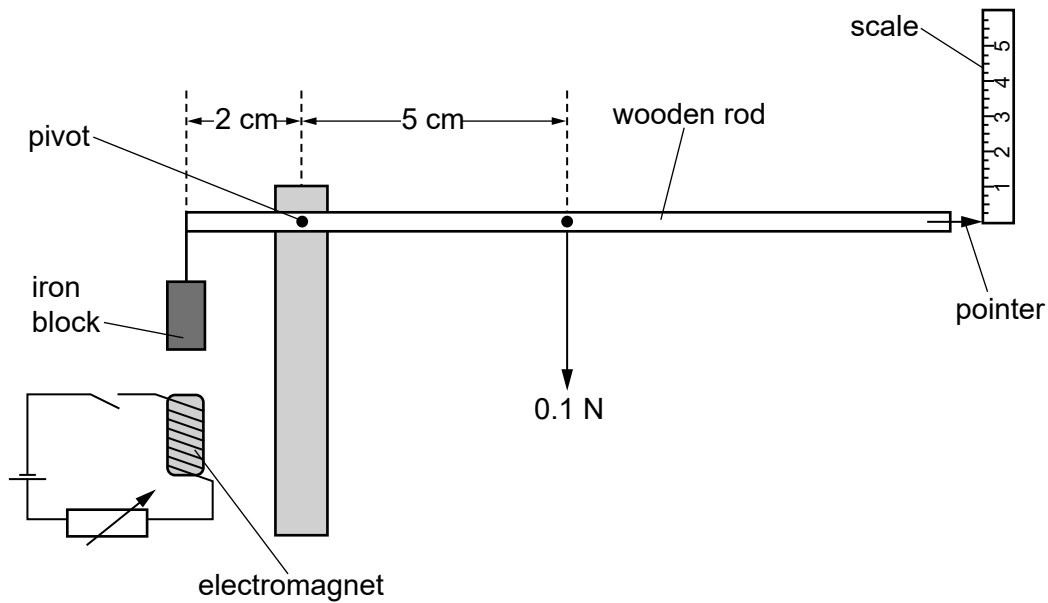


Fig. 11.1

A pointer is attached to one end of a uniform wooden rod of weight 0.1 N.

An iron block is suspended from the other end.

When the electromagnet is switched off, the rod is horizontal.

- (a) (i) Calculate the moment of the weight of the rod about the pivot in N cm.

moment = ... N cm [1]

- (ii) Use your answer from (a)(i) to calculate the weight of the iron block.

weight = ... N [1]

- (b) The electromagnet in Fig. 11.1 is part of a circuit. The circuit is designed so that the strength of the electromagnet can be varied.

Suggest **two** ways in which the strength of the electromagnet may be increased.

1. [2]
2.

12 A food web is shown in Fig. 12.1.

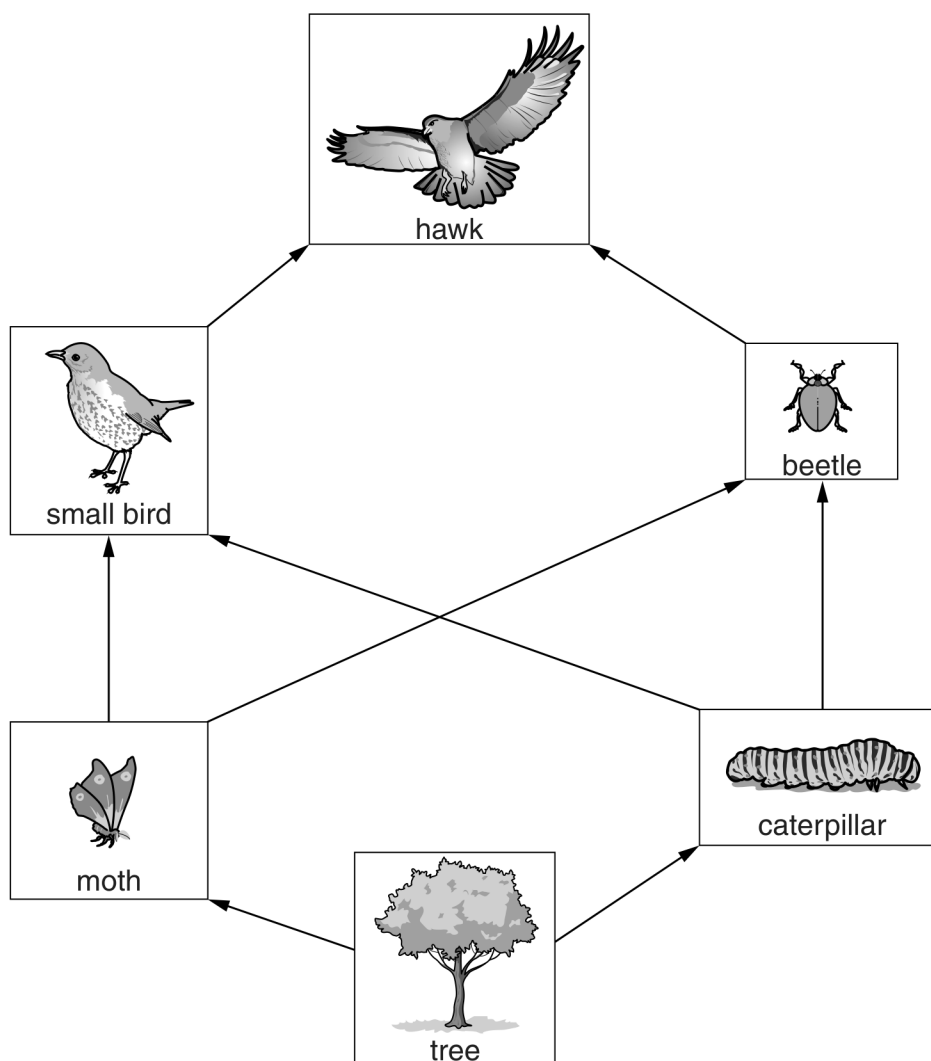


Fig. 12.1

- (a) Name the source of energy for the food web shown in Fig. 12.1.
 [1]
- (b) Use the information in Fig. 12.1 to name
 the producer, ...
 an organism that feeds on consumers, ...
 a herbivore. [3]
- (c) Explain why food chains are usually short.

 [3]

13 Pentane and ethene are hydrocarbons.

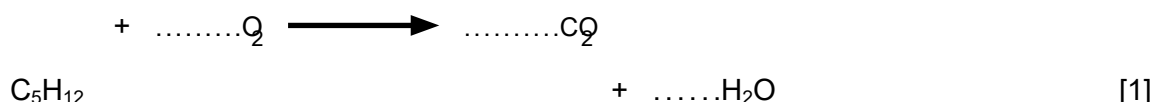
- (a) Explain the meaning of the term *hydrocarbon*.

.....

 [2]

- (b) Hydrocarbons burn in oxygen to form carbon dioxide and water.

- (i) Balance the equation for the combustion of pentane.



- (ii) State the conditions under which the combustion of hydrocarbons produces carbon monoxide and water rather than carbon dioxide and water.

.....
 [1]

- (c) Ethene reacts with hydrogen but pentane does not react with hydrogen.

- (i) In terms of molecular structure, explain why ethene reacts with hydrogen.

.....
 [1]

- (ii) State the type of reaction when ethene reacts with hydrogen and name the product of the reaction.

type of reaction
 product [1]

- 14 A plastic ball rests on a horizontal sheet, as shown in Fig. 14.1.

The ball has positive charge.

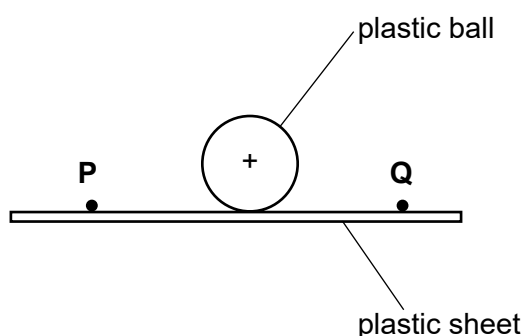


Fig. 14.1

The ball and the sheet are made of the same plastic material.

A charged object is placed at point P.

The ball moves towards point Q.

Explain why the ball moves towards point Q.

.....
 [2]

- 15** A student carries out an investigation into the rate of transpiration in plants.

Three identical shoots are placed in water and their leaves are treated as shown in Fig. 15.1. All three shoots are left for an hour in the same environment.

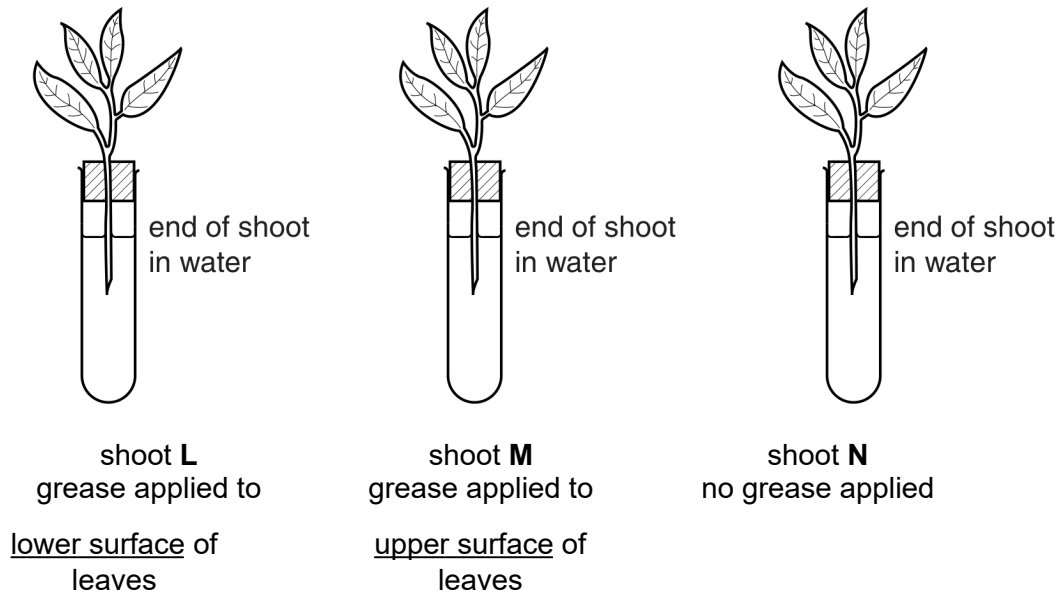


Fig. 15.1

Table 15.1 shows the results of this investigation.

Table 15.1

shoot	rate of transpiration / arbitrary units per hour
L	2
M	14
N	16

- (a)** Explain why shoot **L** transpires more slowly than shoot **N**.

.....

.....

.....

..... [3]

- (b)** Explain why the transpiration rates for shoots **M** and **N** are almost the same.

.....

.....

.....

..... [2]

- 16** Complete the following sentences about the elements in Group I of the Periodic Table.
 Elements in Group I of the Periodic Table are known as the metals.
 The elements are placed in Group I because they have
 in the outermost shell.
 The elements react with water to produce the metal and
 gas.
 This reaction becomes vigorous as the group is descended. [4]

- 17** Fig. 17.1 shows a circuit containing two strips of aluminium foil and a lamp.

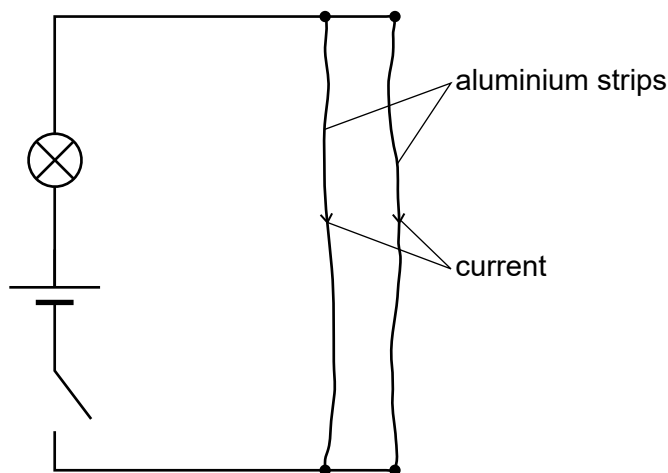


Fig. 17.1

The switch is closed and there is a current in the same direction through each of the strips. The foil strips move towards each other.

- (a)** Complete the sentences below about energy changes in the circuit.
 Chemical energy in the cell is transferred to thermal energy and
 energy in the bulb, and also to
 energy as the aluminium
 foil strips move towards each other. [2]
- (b)** The connections to the cell are reversed.
- (i)** State what happens to the brightness of the lamp.
 [1]
- (ii)** Suggest what happens to the movement of the aluminium foil strips.
 [1]
- (c)** The lamp has a resistance of $3.0\ \Omega$ and the potential difference across the lamp is $1.5\ \text{V}$.
 Calculate the current in the lamp. State the unit.
 current = ... unit [3]

18 Parts of a flower are shown in Fig. 18.1.

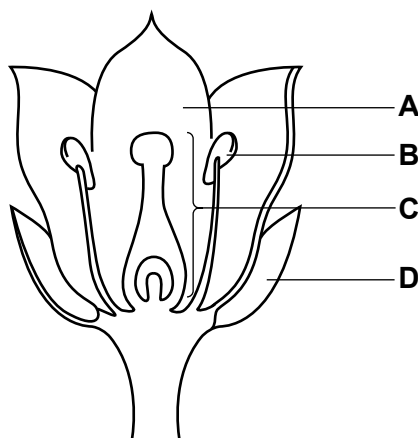


Fig. 18.1

Use the letters to identify the part which

contains seeds, ...

produces pollen, ...

protects the developing flower. [3]

19 Ammonia is a gas that dissolves in water to produce an alkaline solution.

(a) (i) State the name of the ion which makes the solution alkaline.

..... [1]

(ii) When Universal Indicator paper is dipped into the solution, it goes blue.

Suggest the pH value of the solution. [1]

(b) Ammonia is used to manufacture fertilisers such as ammonium nitrate.

Name the acid that reacts with ammonia to make ammonium nitrate.

..... [1]

(c) Fertilisers are used to increase plant growth because they contain nitrogen.

Name one other element needed for plant growth.

..... [1]

20 The three types of emission from the decay of radioactive materials can be stopped by different barriers.

(a) State which emission or emissions are stopped by

lead, ...

paper. [2]

(b) Part of the equation for the decay of radon to polonium is shown.

Complete the equation.



[2]



The Periodic Table of Elements

Group													
I	II	Key						III	IV	V	VI	VII	VIII
		atomic number atomic symbol name relative atomic mass											
		1 H hydrogen 1											



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